
Thursday June 21, 2018 1:15-2:15

Breakout Sessions

A Process for State CTE Standards Development Applied Locally	During the summers of 2015 to 2017, the presenter facilitated 3-day discussion among teachers, faculty and business partners to refine South Dakota State CTE standards in sixteen career clusters, foundational courses, and capstone experiences. Participants will learn the process by participating in sample activities. The process may be applied locally or regionally to review CTE standards and secure buy-in from advisory committee members and other partners.	Dan Smith
SkillsUSA Career Essentials: Solution to Teaching Career-Ready Skills	Working together in teams, understanding leadership, communicating clearly and demonstrating integrity are required in any career. SkillsUSA Career Essentials suite is designed to define, implement and measure career readiness. Discover how this online, project-based curriculum builds the career-ready skills demanded by industry through authentic experiences. Give your students everything they need to thrive in today's careers, wherever they go.	Debbie Peabody
Making an Impact: How CTSOs Support Students in Poverty	This session provides an overview on how Career and Technical Student Organizations (CTSOs) can play a supportive role addressing students in poverty. Participants will learn what poverty awareness training for CTE Instructors/CTSO Advisors is and how it can have a positive impact in the classroom.	Emily Saed

Thursday June 21, 2018 2:30-3:30

Breakout Sessions

Make Your Classroom Instruction as Engaging & Interesting as Your Lab	This workshop is for any teacher who wants students more engaged, curious, and involved with classroom instruction. This workshop focuses on key methods and lesson designs from the book, "But I'm NOT a Reading Teacher!" This session will allow you to experience a few of the most successful, research-based strategies for CTE teachers. All participants will leave with 40 digital resources to use right away in your classroom instruction.	Sandra Adams
Time to Pivot: Utilization of Data to Enact Program Change	The presenters will share how they have utilized assessment data to improve classroom instruction, state testing outcomes, and student success. From development	Nance Budde

	of a curriculum framework, curriculum map, and assessment check points, the instructors will guide the participants through the process utilized, providing tips on challenges and lessons learned along the way.	
Boot Camp: Skills, Thrills, and a Dash of Terror	Learn how to use a boot camp approach to help students prep for the high school or college experience by focusing on the soft skills, essential study skills, and critical life skills needed to make a rapid, successful transition into a new environment. Engage students in a high school/college setting with micro-bursts of targeted learning, evaluate current skills and introduce the connection between school-career-life and personal well-being. Get students involved and motivated, while having fun.	Anna Graf Williams, Ph.D.

Thursday June 21, 2018 3:45-4:45

Breakout Sessions

Group vs. collaborative learning: Knowing the difference makes a difference	Have you noticed that when placed in groups, students don't necessarily work together? Discover how collaborative learning is more than just arranging students in groups and the benefits of creating a collaborative culture in the classroom. Attendees will participate in both a group activity and one structured in a collaborative format to make comparisons and leave the session with a toolbox of collaborative strategies to try!	Jane Scheuermann
Managing Polarities- Maximize Results and Participant Buy-in During Decision Making	Enhance decision making by capitalizing on the diversity of perspective without alienating the diverse groups. Learn the difference between polarities and problems, identify common polarities in CTE, and learn the steps to managing polarities effectively. Participants will participate in a polarity mapping exercise. Topic will be of specific interest for those in leadership roles or wanting to develop their leadership skills.	Dr. Kathy Brock
Job Readiness Training: A Qualitative Study of Program Participants in Wisconsin	The 2017 research study explored the experience of participants in Job Readiness Training programs. Social learning theory and broaden-and-build theory of positive emotions were theories explored in the study. Relevant articles referenced include Skill gaps, skill shortages, and skill mismatches: evidence and arguments for the United States (Cappelli, 2015) and Beyond the skills gap (Hora, Benbow, & Oleson, 2016). This presentation will present research findings.	Rhonda Roehrig

Friday June 22, 2018 8:15-9:15

Breakout Sessions

<p>Allocation and Alignment of Perkins Funds: A Multi-State Study</p>	<p>This interactive session will detail the findings from a study that examined the allocation habits of two-year postsecondary institutions. Topics include primary area of use of Perkins funds, alignment of expenditures to the purpose and intent of Perkins, alignment to strategic planning, as well successes and barriers with the Act</p>	<p>Dr. Matt Simoneau</p>
<p>Connecting Gen-Zers' into the Multi-Generational Workforce</p>	<p>We have all heard the stereotypes about the tech obsessed Gen-Zer's, self-centered Millennials, independent Gen Xer's, and the aging Baby Boomers. Is it all true? The fact is, there are major differences in how people from different generations work, learn, communicate, and get motivated. Learn how to connect to your Gen-Z students and give them the skills to see the generational differences. Then show them how to use this understanding to successfully engage in today's workplace.</p>	<p>Anna Graf Williams, Ph.D.</p>
<p>So You Have a Veteran Friendly Campus ...Now What?</p>	<p>This presentation examines the research of Daniel Kovach Ed.D. of what shapes the perceptions of student veterans toward a veteran friendly campus as well as what influences the perceptions of faculty toward student veterans. This presentation looks at the cultural divide between military and academia, stigmas and stereotypes, and how colleges can connect and better serve this growing student population.</p>	<p>Daniel Kovach Ed.D.</p>